

Balwin Strategic Plan

Mission Statement:

Balwin School prepares students for life through rigorous teaching and learning while nurturing comprehensive physical and emotional growth.

Vision Statement:

Balwin School is a destination school built on the diversity of its community and committed to fostering engaged critical thinkers who embrace lifelong learning.

Values:

Building capacity through a culture of collaboration and distributed leadership

Balwin Staff's clear purpose is to ensure collaborative practices that demonstrate a commitment to lifelong learning, continuity of academic instruction and providing opportunities to engage in the community.

A culture of excellence and accountability

Teaching and learning at our school is based on creating successful critical thinkers through a growth mindset, opportunities to risk-take, and by engaging all learners through intrinsic curiosity.

Success beyond schooling

Together we strive to build in ourselves and our community a sense of responsibility for the future recognizing that confident learners who are engaged, connected, and empathetic will face their world with integrity.

Success for every student

Balwin staff and students are dedicated to rigorous, high quality learning focussed on engaging all learners and meeting learners academic needs.

Supports for the whole child

Balwin School is an open, welcoming community that strives to ensure students and families are supported in their educational journey. We do this by exemplifying the highest principles of diversity, equity, and community and by ensuring we can meet families at their needs.

Motto:

Rigour. Relationships. Relevance.

Goals

Year 1

Success for every student

1. Staff, students and stakeholders will develop a proactive plan to reinforce appropriate school behaviours. The plan will include managing behaviour, supporting academics and self-regulation strategies and be based on Balwin School's Pyramid of Success.

A culture of excellence and accountability

2. Staff members will engage in professional learning to provide multiple levels of intervention for student learning needs. This includes:
 - a. Teaching and learning best practices based on effect size research
 - b. Engagement and differentiation
 - c. ELL Programming
 - d. Development of supportive behaviour plans including effective school wide tiered systems for:
 - i. inclusionary interventions
 - ii. exclusionary interventions
 - iii. sensory room and time in interventions

Building capacity through a culture of collaboration and distributed leadership

3. Staff members will continue to develop expertise in a variety of literacy and numeracy programs to increase literacy and numeracy rates with an emphasis on having students achieve gains commensurate with their grade level.

Supports for the whole child

4. Staff members will develop a technology plan for Balwin School to address learning needs, evergreening of technology, and new sustainable purchasing for the long term.
5. Staff members will seek research based professional learning that builds capacity working with all students, including supports through:
 - a. Collaboration
 - b. Literacy and numeracy professional learning
 - c. Inclusive Learning
 - d. Inter-visitations
 - e. Coaching, mentoring and feedback

Building capacity through a culture of collaboration and distributed leadership

6. Staff members will continue to engage in catchment collaboration
7. Balwin staff members will continue to develop capacity through:
 - a. Learning Leaders
 - b. Catchment Collaboration

- c. Intentional planning and organization
- d. Professional reading

YEAR 2

Success for every student

1. Staff, students and stakeholders will utilize a proactive plan to reinforce appropriate school behaviours. The plan will include managing behaviour, supporting academics and self-regulation strategies and be based on Balwin School's Pyramid of Success. The plan will continue to be adapted based on the Mission, Vision and Values.

A culture of excellence and accountability

2. Staff members will engage in professional learning to provide multiple levels of intervention for student learning needs. This includes:
 - a. Teaching and learning best practices based on effect size research
 - b. Engagement and differentiation
 - c. ELL Programming
 - d. Development of supportive behaviour plans including effective school wide tiered systems for:
 - i. Inclusionary interventions
 - ii. Exclusionary interventions
 - iii. sensory room and time in interventions

Building capacity through a culture of collaboration and distributed leadership

3. Staff members will collaborate and effectively transition students to continually increase literacy and numeracy rates with an emphasis on having students achieve gains commensurate with their grade level.

Supports for the whole child

4. Staff members will implement a sustainable, long-term technology plan for Balwin School.
5. Staff members will continue to seek research based professional learning that builds capacity working with all students, including supports through:
 - a. Collaboration
 - b. Literacy and numeracy professional learning
 - c. Inclusive Learning
 - d. Inter-visitations
 - e. Coaching, mentoring and feedback

Building capacity through a culture of collaboration and distributed leadership

6. Staff members will continue to engage in catchment collaboration as well as District Level collaborative opportunities
7. Balwin staff members will continue to develop capacity through:
 - a. Learning Leaders
 - b. Catchment Collaboration
 - c. Intentional planning and organization
 - d. Professional reading

YEAR 3

Success for every student

1. Staff, students and stakeholders will utilize Balwin School's Pyramid of Success to discuss academic and social expectations consistently across the school population. The plan will continue to be adapted based on the Mission, Vision and Values.

A culture of excellence and accountability

2. Staff members will engage in professional learning to provide multiple levels of intervention for student learning needs. This includes:
 - a. Teaching and learning best practices based on effect size research
 - b. Engagement and differentiation
 - c. ELL Programming
 - d. Development of supportive behaviour plans including effective school wide tiered systems for:
 - i. Inclusionary interventions
 - ii. Exclusionary interventions
 - iii. sensory room and time in interventions

Building capacity through a culture of collaboration and distributed leadership

3. Staff members will collaborate and effectively transition students using deep professional expertise to continue to increase literacy and numeracy rates with an emphasis on having students achieve gains commensurate with their grade level.

Supports for the whole child

4. Staff members will implement a sustainable, long-term technology plan for Balwin School.
5. Staff members will continue to seek research based professional learning that builds capacity working with all students, including supports through:
 - a. Collaboration
 - b. Literacy and numeracy professional learning
 - c. Inclusive Learning
 - d. Inter-visitations
 - e. Coaching, mentoring and feedback

Building capacity through a culture of collaboration and distributed leadership

6. Staff members will continue to engage in catchment collaboration as well as District Level collaborative opportunities
7. Balwin staff members will continue to develop capacity through:
 - a. Learning Leaders
 - b. Catchment Collaboration
 - c. Intentional planning and organization
 - d. Professional reading